Rationale:
- The school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Aims:
- To improve student learning through the implementation of the VELS across each of the three strands across all year levels in a manner consistent with departmental requirements and locally identified needs.

Implementation:
- The school is committed to implementation of the strands and domains of VELS across all year levels.
- School Council will have an active Curriculum Committee in order to oversee curriculum direction and implementation across the school.
- Whole school professional learning opportunities will be provided, as well as personal professional development plans developed that cater for the VELS needs of each staff member.
- All staff members have access to VELS online at http://vels.vcaa.vic.edu.au/index.html and hard copies are in team offices.
- All teachers work within teams in the development and implementation of a curriculum that reflects VELS and differentiated to students’ identified needs.
- Student achievement will be measured and reported to students, parents, DEECD and the wider community against VELS standards and progression points, in each of the domains.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- Curriculum meetings will be held each fortnight

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in November 2009

School council President…Dale Smith…………………………………(signature)