Rationale:
- Science education contributes to developing scientifically and technologically literate citizens who will be able to make informed decisions about their lifestyle, their environment and the kind of society in which they wish to live. They will be able to see the connections between science and people, note the relevance of science and technology to past achievements and current and future development and be aware of the impact of science and technology on society, the individual and the environment.

Aims:
Through learning science students will:
- Acquire scientific skills and conceptual knowledge
- Acquire and use the skills of scientific investigation, reasoning and analysis to ask questions and seek solutions
- Develop scientific attributes such as flexibility, curiosity, critical reflection, respect for evidence and ethical considerations
- Recognise and understand the strengths and limitations of science
- Be able to interpret and communicate scientific ideas effectively
- Appreciate the dynamic role of science in social and technological change.

Implementation:
- All students at our school will study a sequential Science course based upon the outcomes contained within the Curriculum and Standards Framework II.
- All teachers will be provided with a personal copy of ‘curriculum@work’ and are required to work with their respective teams, sections or faculties to develop and implement a joint Science course for all students.
- Student’s individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in Science will be reported in half and end of year academic reports, as well as reported in the school’s annual report.
- Science study for each student will be not less than 2 hours per week.
- Science activities that reflect the topics being studied at school, and are appropriate to each child’s ability, will form a component of each student’s homework regime.
- A budget that provides for the needs of the Science program will be developed by staff and resourced by school council.
- A staff member will be allocated the responsibility of coordinating the school’s Science program, including the school’s involvement in the ‘Science in Schools’ project initiatives and Australian School’s Science Competition.

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in.... ............2003

School Council President...........................................(signature)

References:  curriculum@work cd