**Rationale:**
- Accurate and comprehensive reporting of school and student performance aids in establishing open communication, helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

**Aims:**
- To report school and student performance accurately and comprehensively.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

**Implementation:**
- Schools are responsible for reporting on student achievement to the students themselves, to parents, other teachers and schools, and to the school council through the annual report.
- Each year we will provide parents with two written reports on student achievement, areas for improvement/future learning, what the school will do to help the child's progress and what parents can do at home. The report will also contain a student and parent/s comment. Each child will receive an A-E rating in all Domains and Dimensions taught.
- Staff will participate in Making Consistent Judgements moderation professional development.
- We will provide two formal parent/teacher interviews per year – an introductory interview early in term one, and an interview after the mid-year written reports are distributed. Where necessary, interpreters will be provided. An end of year interview can be arranged at the parents or teachers discretion.
- Students who arrive during term 2 or term 4 will receive an interim report.
- We will progressively develop learning improvement plans for individual students in consultation with parents and, where appropriate, with others with specific expertise.
- We will participate in the Achievement Improvement Monitor (AIM) so as to gain information for staff, parents and students on students’ progress in relation to the VELS levels.
- We will assess the achievements of students with disabilities and impairments in the context of the VELS. Program Support Groups (PSG) will help develop individual student profiles containing learning goals in each Domain for each student. Progress towards learning goals will be reviewed and reported by the Program Support Group.
- We will provide all required performance data to DoE and the community by means of an annual report, as well as an Executive Summary of performance data to all families.
- Students for whom English is a second language will have their progress in English reported in relation to the stages of the ESL Companion to the English VELS.
- The principal will report progress to School Council on a monthly basis.

**Evaluation:**
- This policy will be reviewed as part of the school’s three-year review cycle, or at any time that DoE policy changes influence reporting practices in schools.

This policy was last ratified by School Council in... **May 2007**

School Council President......Dale Smith...............(signature)