Rationale:

- The ability to use a language other than English (LOTE), to understand and/or move between different cultures is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity.

Aims:

- Students learn to communicate in the target language for many purposes and in many contexts; they are able to extend their social contacts.

- In learning to use the language effectively, students develop an understanding of the cultural contexts in which the language is used, as well as the shared meanings, values and practices of the community as embodied in that language.

- Students develop an understanding of the way language works (its structure, the role it plays, and its effects), which they can apply to other languages, including English.

- While learning an additional language, students gain knowledge of and make connections across a range of concepts drawn from other key learning areas.

Implementation:

- All students at our school will study a sequential ‘hands on’ LOTE course based upon the outcomes contained within the Curriculum and Standards Framework II.

- Student’s learning opportunities will be provided which cater for the individual needs of each student.

- Student progress in LOTE will be reported in half and end of year academic reports.

- LOTE study for each student will be not less than 30 minutes per week.

- A budget that provides for the needs of the LOTE program, as much as possible, will be developed by staff and resourced by school council.

- The LOTE teacher will be allocated the responsibility of coordinating the school’s LOTE program.

- At least one cultural activity each year will be offered to students

Evaluation:

This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in 2003.

School council President…………………………………. (signature)