MELROSE PRIMARY SCHOOL

ARTS
POLICY

Rationale:
- The Arts are practised and valued in our complex and diverse society as important outlets for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment. Comprehensive and sequential learning experiences in the Arts during schooling provide individuals with necessary skills, understandings and confidence to participate fully in the Arts throughout their lives.

Aims:
Through an Arts program students:
- develop their intellectual, imaginative and expressive potential
- develop skills, techniques and a knowledge of processes as a basis for personal expression
- create, perform or present arts works
- develop critical skills and an understanding of aesthetics
- develop understanding of how the arts evolve within social, cultural and historical contexts
- enjoy participating in the processes of creating, presenting and responding to the arts.

Implementation:
- All students at our school will experience sequential Art, Music, Dance, Drama, Media and Visual Communication courses based upon the outcomes contained within the Curriculum and Standards Framework II.
- The school will appoint Arts teachers who will provide Art, Media and Visual Communication programs. An appointed Creative Arts teacher will provide Music, Drama and Dance programs.
- All Arts staff members will be allocated a personal copy of ‘curriculum@work’ and are required to use it as the basis for developing and implementing their respective Arts programs.
- Student progress in all strands of the Arts, will be reported in half and end of year academic reports.
- Budgets that provide for the needs of the various Arts programs will be developed by Arts staff and resourced by school council.
- The Arts teachers will be allocated the responsibility of coordinating the school’s annual theatrical production, as well as being responsible for coordinating the various community musical and performing arts activities that occur each year.

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in... .......... 2003
School Council President....................................................... (signature)

References: curriculum@work cd